



## Friday 19<sup>th</sup> September 2014

Mon	22 <sup>nd</sup> Sept	Duke of Edinburgh Silver Expedition Year 11 Geography Fieldwork
Tues	23 <sup>rd</sup> Sept	Duke of Edinburgh Silver Expedition Year 11 Geography Fieldwork
Wed	24 <sup>th</sup> Sept	Staff development day (school closed to students but please see note below regarding those students assisting with Open Evening) Duke of Edinburgh Silver Expedition Open Evening
Thurs	25 <sup>th</sup> Sept	Year 11 Geography Fieldwork Open Day Open Evening
Fri	26 <sup>th</sup> Sept	



### CALDAY'S BIGGEST EVER COFFEE MORNING

On Friday 26<sup>th</sup> September, the Year 7 forms will be hosting Caldaway's Biggest Ever Coffee Morning in aid of Macmillan Cancer Support. Over 1000 cakes will be on sale to students at break time in the hall so please encourage your son/daughter to bring in their pennies and help Macmillan to beat cancer sooner!

### OPEN EVENINGS & OPEN DAY

We will be holding our Open Evenings on Wednesday 24<sup>th</sup> & Thursday 25<sup>th</sup> September from 6.00 pm until 8.00 pm. Mr Rodaway will speak at 6.15 pm and 7.15 pm. We have also planned an Open Day on Thursday from 10.00am – 12.00 noon and 2.00 pm – 3.15 pm.

Could we please remind parents that Wednesday 24<sup>th</sup> is a staff development day and therefore students are not in school during the day although some students have volunteered to assist on the open evenings and will be expected to arrive at school for 5.30 pm (if a tour guide) and 5.45 pm (if assisting in subject areas).

#### ***Assisting with Open Evenings***

We are still looking for volunteers and therefore if your son or daughter would like to assist on our open evenings, either as a guide or helping in subject areas, please ask them to see their form tutor for a permission letter.

### GCSE MATHEMATICS RESITS

Applications must be made and fees paid at the examinations office by 25<sup>th</sup> September 2014.

### SCHOOL PHOTOGRAPHS

School photograph proofs have been sent home via students during this week. This year Fraser Portraits have introduced the secure facility for ordering and paying for photographs online via the [Fraser Portraits](#) website. Alternatively orders may be sent to school in the envelope provided. These orders should be placed in the collection box in the Administration Office and the deadline is Friday 26<sup>th</sup> September.



## **PARENT VIEW – YOUR FEEDBACK IS IMPORTANT**

Parent View offers parents the opportunity to tell Ofsted what they think about their child's school which in turn provides the school with valuable information to help us improve. Last year only a small number of parents (approximately 20) provided their feedback so we would be grateful if you could take the opportunity to visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk) to complete the short questionnaire. You simply need an email address and a password to register. Once your login has been activated, it only takes a few minutes to choose answers to 12 short questions about the school.

Please remember that you can give your opinion through Parent View at any time during the school year. At the time of an inspection, you can refresh or resubmit your views and the facility will overwrite your previous response so that only one 'view' for each parent, per school, is held.

If you do not have a computer or an email address or if you would like help to use Parent View, please come into school and ask at reception. Please also let us know if you have changed your mobile number and/or email address so we can update our records.

## **CAREER SEMINAR – 'A Career in Medicine, the Good, the Bad and the Ugly'**

We will be holding a career seminar for students in years 10, 11 and 12. This will take place on Monday 22<sup>nd</sup> September at 1.30pm in the school hall. The presenter is Mr Matthew Howse and is entitled 'A Career in Medicine, the Good, the Bad and the Ugly'. Any students wishing to attend should register their interest with their form tutor.

## **'CAREERS AT SEA' OPEN DAY**

A Careers at Sea open day will take place on Saturday 18 October from 10am to 4.00pm at Liverpool John Moores University at the Byrom Street Campus. Students interested in attending need to register online at [www.lairdside-maritime.com/CareersAtSeaOpenDay](http://www.lairdside-maritime.com/CareersAtSeaOpenDay). There will be a number of shipping companies attending to discuss the many different job opportunities available within the maritime industry for both Deck Officers and Engineering Officers.

## **INTERESTED IN A CAREER IN THE ARMY?**

Colonel Moody will be in school on Thursday 2<sup>nd</sup> October and is available to speak to students who are interested in a career in the Army. Students should see Mrs Montgomery to make an appointment.

## **YEAR 7 GAMES CLUB**

A supervised games club is available in E6 at lunchtime with books, board games and computer access. Students can bring their lunches, get help with homework, play games or relax.

## **STUDENT LISTENER PROGRAMME**

15 of our Year 11,12 and 13 pupils are trained Student Listeners available 3 times each week to support their peers with work or friendship issues, or even if they just fancy a chat. The team has been trained by the school Education Psychology Service and are ready to work with students on Mondays, Thursdays and Fridays. Any students interested in using the service can come along to the Quiet Study or E Block or see Mrs Storey.

## **CHESS CLUB**

First match of Wirral High School Chess League will be held on Thursday 25<sup>th</sup> September at Thingwall Recreation Centre 5.30pm to 7.30pm. Final team selections will be at Chess Club after school on Tuesday.





## **'BAVARIAN BASH'**

To welcome all new parents to the Calday community we annually hold an event in which you can meet with fellow parents and staff who will be a part of your child's education. The date for this year's "Bavarian Bash" is Saturday 18th October, 7:30pm - 12:00am and will be held in the school hall.

Tickets are £15 per person, and includes:

- A traditional German oompah band
- Fun games
- Raffle
- Traditional German food will be served - including Bratwurst, Sauerkraut, Black Forest Gateaux (a vegetarian option will also be available)
- Licensed bar

This event is for parents and the extended family (over 18 only) with all proceeds being donated to the School Fund. It is a ticketless event and places are only guaranteed upon receipt of payment. To attend please make your payment via our online payment system at [www.scopay.com/calday](http://www.scopay.com/calday). Please do so as soon as possible as places are limited. If you have any dietary requirements (including vegetarians) please email [community@calday.wirral.sch.uk](mailto:community@calday.wirral.sch.uk)

## **11 Plus FAMILIARISATION COURSES FOR YEAR 5 STUDENTS**

11 Plus familiarisation courses for the autumn and spring terms are now available to book. Please visit [www.caldaygrangegrammarschool.co.uk/11plus](http://www.caldaygrangegrammarschool.co.uk/11plus) for further details.

## **FAMILY AND ADULT LEARNING CLASSES FOR 2014**

Enrol now for family and adult learning classes starting in October 2014. We offer Language and Leisure classes; please go to the school website for further information on courses and how to enrol. Go on ..... take the plunge, try something new today! [www.caldaygrangegrammarschool.co.uk/eveningclasses](http://www.caldaygrangegrammarschool.co.uk/eveningclasses)

## **FOOTBALL**

The Year 11 football team won 4-1 in their English Schools' Cup first round tie against Christleton High School, Chester. Phil Humphreys scored directly from a corner and then from a long range free-kick, Alex Poole scored a stunning 30 yarder and Alex Wilson finished off a convincing win with an excellent finish.

## **WOOL AMNESTY**

Do you have any spare wool that you probably won't use? The Queens Park Knitnats would like your wool in order to knit baby clothes and blankets for orphans in South Africa. All the clothes made from donated wool will go directly to the Refilwe Project. They will help clothe abandoned babies who are looked after at Refilwe until a family can be found to adopt them. Students at Calday will deliver the clothes to the Refilwe Baby House on their annual trip in July 2015. Any donations of wool can be left with reception at school. Many thanks for your help.

## **PARENTS OF STUDENTS WITH INDIVIDUAL NEEDS AND DISABILITIES**

Please see the letter (at the end of this newsletter) which is from the Department for Education regarding the changes to provision for pupils with individual needs and disabilities. Please note the deadline for transferring pupils on Individual Education Plans due to their School Action or School Action Plus status is April 2015. Student Support Plans have replaced IEPs and are in place for pupils in years 8-11 and are with staff. A preliminary list of medical information and information regarding individual needs has been sent to all staff regarding pupils in years 7 and 12 with full student support plans to follow shortly. If you require further information please contact Mrs Storey on the school number.

## **TWITTER**

We have a new twitter feed for anyone who is interested in theatre at Calday with information about current productions, productions featuring students both past and present and links to articles and opportunities. Please follow us @CGGSDrama



Department  
for Education

Department for Education  
Sanctuary Buildings  
Great Smith Street  
London  
SW1P 3BT

0370 000 2288

[www.education.gov.uk/help/contactus](http://www.education.gov.uk/help/contactus)

1 September 2014

Dear Parents

## **NEW ARRANGEMENTS FOR SUPPORTING CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS (SEN) AND DISABILITIES**

The system for supporting children and young people with SEN and Disability is changing. In September, all local councils published a local offer setting out what support is available in your area to all 0-25 children and young people with SEN and disability.

Statements of special educational needs and Learning Difficulty Assessments (LDA) are being replaced with **a single Education, Health and Care (EHC) plan** for children and young people with complex needs. The EHC plan will place much more emphasis on personal goals and will describe the support your child will receive while they are in education or training. Under the new system, which is designed to work better around a family's needs, councils must be able to offer a co-ordinated education health and care plan assessment and issue an EHC plan within 20 weeks where one is needed. Those with an EHC plan also have the legal right to ask for a personal budget, which they will agree with their council.

Councils must also make sure there is a source of independent information, advice and support for parents and children and young people with SEN and disabilities. **Families will also be able to access new Independent Supporters** to help with EHC needs assessments, and transfer from statements to EHC plans. Families must have access to mediation services so disagreements can be resolved locally. Families still have the right to go to the SEND Tribunal to resolve disputes if they want to do so, but must have a certificate from the council to show they have at least considered mediation first.

### **Support for those without EHC plans**

For those with SEN or disabilities who do not need an EHC plan, we are introducing SEN support, which replaces School Action and School Action Plus. Schools and nurseries must work with the child's parents or carers when agreeing what support they will provide and what this support will achieve, drawing in additional resources as needed, setting clear targets for progress, and tracking how it is working. Many schools are doing this through working with children and young people to develop one page profiles which explain what is important to the child or young person, what they want to achieve and how the school will help.

### **Transferring over to the new system**

School pupils and those in the early years on School Action/ School Action Plus should have transferred to SEN support by the end of the spring term 2015.

For those children and young people who already have statements or learning difficulty assessments, the council must have a plan to transfer them over to EHC plans, which has been developed with parents, so that:

- Young people who currently receive support as a result of a Learning Disability Assessment (LDA) who request an EHC plan and need one are issued with one within 20 weeks of an assessment being requested;
- Young people who currently receive support as a result of an LDA who continue in further education or training beyond 1 September 2016 have an EHC plan where one is needed;
- Children and young people with statements are transferred to EHC plans by 1 April 2018 (although some councils might decide to do it faster).

We are phasing in the changes in order to ensure that support is maintained through the transition period and the new system is not overwhelmed. You can find out more information about how this will work in the guidance about transition (<https://www.gov.uk/government/publications/send-managing-changes-to-legislation-from-september-2014>).

### **Keeping current protections**

The new law does not change the definition of SEN, and the legal test for when a child or young person requires an EHC plan is the same as that for a statement under the Education Act 1996. So **no child or young person should lose their statement and not have it replaced with an EHC plan simply because the system is changing.** Equally, I expect that **young people who are currently receiving support as a result of a LDA and remain in further education or training during the transition period, who request and need an EHC plan, will be issued with one.** If a council decides to cease a statement and not replace it with an EHC plan or not issue an EHC plan to a young person who receives support as a result of an LDA then dispute resolution arrangements must be in place locally for parents and young people, including mediation and the right to appeal a decision to the SEND Tribunal.

### **An offer which improves over time**

From my own conversations and visits in recent months, I've been hugely impressed with the commitment and enthusiasm local councils and their partners are showing for the changes. They've said the new legislation has revitalised their practice, and enabled them to work much more collaboratively with parents. Parents who have been through the EHC assessment and planning process are saying that it has been a positive experience – one which focuses on their child's strengths rather than their limits. There will inevitably be teething problems, and in the early days and months the new system may not be all that families want and expect. If that is your experience, I can assure you, it will improve over time.

**If you have any further questions about the reforms, do read the Parents' Guide we have produced** (<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>). It sets out in more detail how the reforms will work and has been developed in partnership with parent representative bodies, such as the National Network of Parent Carer Forums, Contact a Family and Special Needs Jungle. It includes information about where you can go for more information and help. You can also speak to your council's local information, advice and support service - you can find contact information for these here: [www.parentpartnership.org.uk/find-your-pps/](http://www.parentpartnership.org.uk/find-your-pps/).

In bringing in these important changes, we've listened in particular to parents, children and young people, to make sure we do what works best for them. As we all move forward together, I will ensure we continue to do so.



**EDWARD TIMPSON**