



Calday Grange Grammar School HOME SCHOOL AGREEMENT

This home-school agreement is a statutory requirement and is seen as an important partnership between the school, its parents and carers and its pupils that has at its heart the development of every pupil's potential gifts and talents to his or her highest achievement.

SCHOOL

We will provide

- A Personal (Form) Tutor to support the student during their time at the school. The Tutor will encourage the student and help develop good attitudes to school and work.
- Well qualified subject specialists who will meet the individual and academic needs of the student.
- Access to a range of equipment, facilities and learning resources.
- Homework set and marked on a regular basis.
- A regular review of student progress.
- Additional courses and activities to help develop a range of skills and encourage all students to reach their full potential both educationally and as members of society.
- Higher Education advice and guidance.
- Opportunities to develop an active lifestyle.
- Guidance for the recording of personal achievements.
- Access to confidential advice and support.
- An open line of communication for the exchange of information, queries and views. We aim to respond promptly and fairly to any problems and organise regular meetings for parents to discuss progress.
- An environment which will encourage respect and tolerance between both students and staff.
- A safe and orderly environment for all students.
- Financial support for students who may need assistance.

STUDENT

I will

- Take a full and active part in the Tutorial system.
- Attend school on a regular basis and register punctually each day.
- Attend all lessons and activities provided on the timetable.
- Make sensible use of the facilities and equipment.
- Respect all aspects of the school environment.
- Meet all assignments/coursework deadlines and complete work to the best of my ability.
- Complete the amount of home study recommended for my year group.
- Make full use of study areas provided, including the after school facilities.
- Regularly review and consolidate classwork.
- Thoroughly research career and university opportunities and make realistic choices.
- Make full use of opportunities and courses provided to develop the skills necessary for the future.
- Seek appropriate help if and when required from both teaching and pastoral staff.
- Show respect and tolerance at all times to both staff and other students.
- Ensure I am suitably dressed and appear tidy at all times.
- Set a good example to other students by displaying mature and sensible behaviour.
- Have the necessary equipment for academic study.
- Ensure that part-time employment and outside interests do not conflict with studies.

PARENT/S

We will

- Support our son/daughter's learning, sharing and supporting the ethos of the school.
- Support the aims of the school ensuring that our son/daughter attends school regularly and punctually.
- Inform the school of absences and avoid taking holidays during term time to prevent our son/daughter falling behind with school work.
- Inform the school of any problems which may affect his/her education.
- Support the authority and discipline of school.
- Encourage our son/daughter to make full use of the facilities provided by the school for academic study.
- Ensure our son/daughter has the necessary equipment for academic study.
- Support learning at home by providing a suitable environment for study.
- Encourage our son/daughter to complete the amount of home study recommended for their year group.
- Encourage a positive attitude to education by taking a full and active interest in academic study and extra-curricular activities.
- Encourage respect for all.
- Ensure our son/daughter is appropriately dressed for school at all times.
- Ensure that part-time employment etc. does not conflict with his/her studies.